

## Worksheet A

### Hopes, Fears & Expectations

1. Watch the four scenario films and read the short summary text for each of the four scenarios.
2. How do these scenarios make you feel? What do you feel hopeful about? What are you fearful of? What do you expect to happen between now and 2030 for this scenario to be a reality? Use this worksheet to map your personal responses to all four scenarios.

Scenario	Hopes	Fears	Expectations
Living with Less			
Hyper Hype			
Safety Race			
Chaos Embrace			

## Worksheet B

### Exploring 2030 and the present day

1. Select and read one scenario text in full – ‘The World’ and ‘Fashion’.
2. Extract the relevant information found in your scenario and answer the questions below in the comparison table. First map out the status of the world in 2030 according to the text, then using existing knowledge map what you think is the status of the world now.
3. When you have completed the task, reflect on what is considered valuable now in the present day, and what may or may not be in 20 years from now.

Scenario:	2030 THE WORLD AND FASHION	NOW THE PRESENT DAY
What is your relationship with nature/the environment?		
How would you describe your relationship with society? What are the characteristics of society?		
Which materials and resources are available, scarce or banned? What materials are being worn?		

Who is designing fashion?		
Who is making or producing fashion?		
How is fashion bought/ acquired?		
How long is fashion worn for? How is fashion cared for or maintained?		
Describe your fashion habits.		



**PROFILE SKETCH**

- Add details like →
- In your 2030 scenario...
- How do you travel to your place of work or study?
- What personal and work limitations might you have?
- What kinds of technology might you be interacting with?
- What are your daily challenges?
- What are your fashion habits? How do you acquire clothes, care for them, dispose of them?
- What kinds of communities or organisations are thriving in this scenario?
- Where do you spend your money?
- What is lost and what is gained?
- What is important to you in your scenario?

Imagine and sketch out what your day will look like in the 2030 scenario that your group is working with. Follow the prompts below and imagine their life in 2030.

**NAME**

**OCCUPATION**

**A DAY IN THE LIFE OF...  
ADD DETAILS BELOW:**

## Worksheet D

### Impact on roles and values

1. Think about the role you have or would like to have in fashion. Use the worksheet to map out the key issues affecting your role, whether you are a designer, strategist, communicator or any other for your 2030 scenario and the present day.
2. What are the key skills required for your role now and in your 2030 scenario?
3. Use the suggestions below to help kickstart your thinking.

*Issues:* access to natural resources, competition for jobs, access to information or training, low wages, methods of communication etc.

*Skills:* communication, collaboration, resilience, design thinking, numeracy, critical thinking, pattern cutting, media production, writing, knowledge of materials, production & supply chain expertise, circular design, upcycling, hand sewing, machine sewing, 3d design, digital/virtual design techniques etc.

Scenario:

Role:

	2030	NOW
What are the key issues that are affecting your role?		
What are the key skills required for your role?		